

### 6-Numbers

**Standards** 

6.NS.4, 6.NS.5, 6.NS.6, 6.NS.7, 6.NS.8,

Resources

Textbook: iXI

#### Competencies

- A successful student can apply number sense and mathematical operations within number systems to solve problems.

#### I can

- I can I can identify rational numbers and their opposites
- I can compare and order integers, absolute values, & rational numbers.
- **I can** identify and use the greatest common factor of two whole numbers less than or equal to 100.
- I can identify and use the least common multiple of whole numbers less than or equal to 12.
- I can classify rational numbers.
- I can identify and locate absolute values and their opposites on a number line.

#### **Vocab**

**Content:** positive numbers, negative numbers, opposites, integers, inequality, absolute value, greatest common factor (GCF), least common multiple (LCM), rational number, Venn diagram **Academic**: identify, recognize, understand, arrange, analyze, compare, order, interpret, explain, write, distinguish, find, use, critique, draw conclusions, differentiate, classify, describe, position, solve, represent



## 6-Numbers (fractions & decimals)

Standards

6.NS.1, 6.NS.2, 6.NS.3, 6.NS.4

Resources

Textbook: iXL

#### Competencies

- A successful student can apply number sense and mathematical operations within number systems to solve problems.

#### I can

- I can apply GCF and LCM to evaluate operations with fractions.
- -I can divide a fraction by a fraction.
- -I can divide mixed numbers by a fraction.
- -I can evaluate real-world problems using fraction operations.
- -I **can** divide whole numbers using an algorithm.
- -I can fluently add and subtract decimals.
- -I can fluently multiply decimals.
- -I can fluently divide decimals.
- -I can evaluate multi-step real world problems involving fraction operations.

#### **Vocab**

Content: reciprocals, order of operations, quotient, algorithm,

**Academic**: understand, find, use, critique, draw conclusions, differentiate, apply, interpret, compute, solve, connect, perform, demonstrate, determine, calculate,



### 6-Proportionality: Ratios & Rates

<u>Standards</u>

6.RP.1, 6.RP.2, 6.RP.3, 6.NS.1

Resources

Textbook: iXI

#### Competencies

- A successful student can understand and analyze proportional relationships and use them to make sense of and solve problems.
- A sucessful student can apply number sense and mathematical operations within number systems to solve problems.

#### I can

- I can use ratios to compare two quantities.
- I can use rates to compare quantities..
- I can I can use ratios and rates to make comparisons and predictions..
- I can represent real-world problems involving ratio and rates with tables and graphs.
- I can use ratios to convert units of measurement.
- **I can** write a ratio as a percent.
- I can represent percents as equivalent fractions and decimals.
- I can find a percent of a quantity.

#### **Vocab**

**Content:** equivalent ratios, ratio, rate, unit rate, proportion, scale, scale drawing, conversion factor, percent, equivalent fractions

**Academic**: describe, compare, analyze, critique, use, demonstrate, understand, solve, reason, make tables, find values, plot, find, convert, manipulate, transform, represent, relate, show, apply, write, recall, explain, interpret, compute



# 6-Equivalent Expressions

**Standards** 

6.EE.1, 6.EE.2, 6.EE.3

Resources

Textbook: iXL

#### Competencies

- A successful student can create, interpret, use and analyze patterns of algebraic structures to make sense of problems.

#### I can

- I can write and evaluate expressions using exponents.
- I can decompose composite numbers into prime factors.
- I can evaluate expressions that include exponents, using order of operations.
- .-I can write algebraic expressions.
- I can evaluate algebraic expressions.
- I can generate equivalent expressions.

#### **Vocab**

**Content:** base, exponent, power, prime number, composite number, factors, prime factorization, order of operations, algebraic expression, constant, variable, substitution, evaluating, combine

**Academic**: revaluate, write, arrange, decompose, break apart, compute, perform, record, substitute, model, synthesize, evaluate, solve, generate, create, apply, combine, identify



# 6-Equations & Inequalities

Standards

6.EE.2, 6.EE.6, 6.EE.7, 6.EE.8, 6.NS.8

Resources

Textbook: iXL

#### Competencies

- A successful student can create, interpret, use and analyze patterns of algebraic structures to make sense of problems.
- A successful student can understand and analyze proportional relationships and use them to make sense of and solve problems.
- A successful student can apply number sense and mathematical operations within number systems to solve problems.

#### I can

- I can use substitution to determine if a given value makes an equation true.
- I can solve addition and subtraction: one-step equations using inverse operations...
- I can write an inequality to represent constraints to solutions.
- I can locate and graph points in all four quadrants.
- I can identify dependent and independent variables in tables and graphs.
- I can generate an equation using data from a table or graph.
- I can represent algebraic relationships in tables and graphs.

#### **Vocab**

**Content:** equation, solution, identity, substitution, Addition Property of Equality, Subtraction Property of Equality, Multiplication Property of Equality, Division Property of Equality, solution of an inequality, constraint, condition, axes, coordinate plane, coordinates, ordered pair, dependent variable, independent variable, pattern, solution **Academic**: write, determine, represent, substitute, synthesize, evaluate, perform, order, understand, use, describe, solve, computer, create, reason, develop, identify, locate, graph, find, correlate, analyze, utilize, express, generate



## 6-Relationships in Geometry

Standards

6.G.1, 6.G.2, 6.G.4, 6.NS.8

Resources

Textbook: iXI

#### Competencies

- A successful student can prove, understand and model geometric concepts using appropriate tools and theorems to solve problems and apply logical reasoning
- A successful student can apply number sense and mathematical operations within number systems to solve problems.

#### I can

- I can calculate the area of quadrilaterals..
- **I can** calculate the area of triangles.
- I can calculate the area of polygons by utilizing decomposition.
- I can find the distance between two points on a coordinate plane.
- I can determine the area of polygons on a coordinate plane by using decomposition.
- I can find the surface area of a 3-dimensional figure using nets made up of rectangles and triangles.
- I can find the surface area of a 3-dimensional figure using nets made up of rectangles and triangles.
- I **can** find the volume of right rectangular prisms with fractional edge-lengths.

#### **Vocab**

**Content:** unit square, area, parallelogram, rhombus, trapezoid, triangle, right angle, diagonal, base, height, face, decompose, decomposition, polygon, reflection, origin, axis, point, quadrant, coordinate plane, polygon, vertex, nets, area, surface area, pyramid, prism, base, height, unit cube, volume, edge **Academic**: calculate, find, compose, decompose, apply, solve, solve, use, coordinate, compute, determine, understand, substitute, deconstruct, construct, write, read, evvaluate,, identify, describe, perform, order



### 6-Measurement & Data

**Standards** 

6.SP.3, 6.SP.4,

Resources

Textbook: iXL

#### Competencies

- A successful student can use a variety of data analysis and statistics strategies to analyze, develop and evaluate inferences based on data.

#### I can

- I can find measures of center given a set of data.
- I can use a box plot to to describe a data set.
- I can summarize and display data using a dot plot.
- I can display data in a histogram.

#### Vocab

**Content:** mean, median, mode, measure of center, range, quartile, median, lower quartile, upper quartile, box plot, interquartile range (IQR), measure of spread, dot plot, outliers, statistical question, histogram, interval

Academic: find, calculate, recognize, summarize, describe, display, show, represent